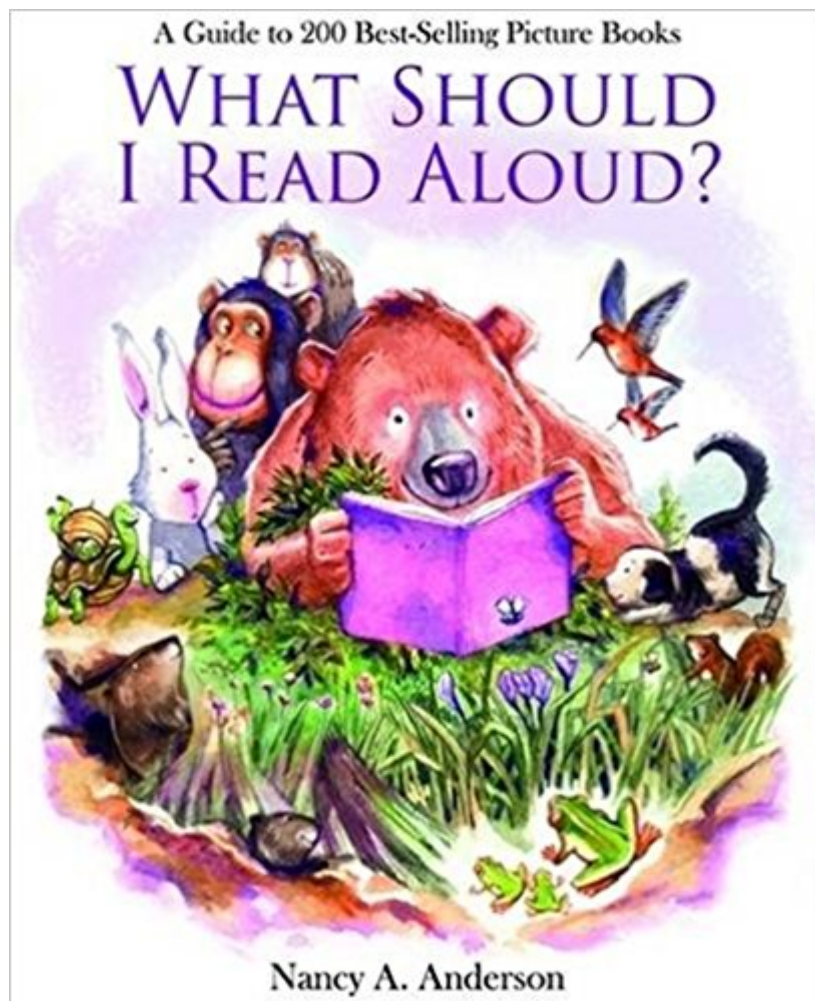




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What Should I Read Aloud? A Guide To 200 Best-selling Picture Books



Synopsis

Literature specialist Nancy A. Anderson has selected and described 200 best-selling picture books. In the first two chapters, you will learn how best to share books with young children and how you can help them learn to read while doing so. Chapters 3-6 are organized by suggested age levels, featuring literature for children from birth through age 8. Within each of these chapters, books are further grouped by topic or theme. Chapter 7 will help you supplement the bestsellers with multicultural literature, nonfiction, magazines, and websites. In addition, the book features comprehensive indexes to locate subjects and to locate authors, illustrators, and titles, as well as a glossary for quick reference to essential terms. The International Reading Association is the world's premier organization of literacy professionals. Our titles promote reading by providing professional development to continuously advance the quality of literacy instruction and research. Research-based, classroom-tested, and peer-reviewed, IRA titles are among the highest quality tools that help literacy professionals do their jobs better. Some of the many areas we publish in include: -Comprehension-Response To Intervention/Struggling Readers-Early Literacy -Adolescent Literacy-Assessment-Literacy Coaching-Research And Policy

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Great read

A thoroughly 'user friendly' guide to two hundred of the most popular children's picture books, "What Should I Read Aloud?" is knowledgeably compiled and expertly presented by academician Nancy A. Anderson (University of South Florida - Tampa) for use by parents and teachers seeking to preschool second grade level children with entertaining story-telling and the joys of reading. Of special value are the first two chapters devoted to providing advice on how to best share books with young children and how to help children to develop and practice their own reading skills while doing so. Chapters 3 through 6 are organized by suggested age levels and featuring picture books for children from birth through age 8. Chapter seven advises on supplementing bestsellers with multicultural literature, nonfiction, magazines, and websites. Of special note are the comprehensive indexes for locating subjects, as well as authors, illustrators, and titles. Enhanced with a glossary for quick reference to literacy terms, "What Should I Read Aloud?" is an enthusiastically recommended addition to parental, preschool center, elementary school and community library reference collections.

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